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is talking about doing?

SENATOR RAIKES: Well, Senator, I...depending upon the question asked in a private business or anywhere else, the amount of time may well vary. Now, I think even this proposal does not suggest, well, or this proposal does not suggest that there wouldn't be any results or any information come available until the end of a five-year period. It does allow for the project to be carried on for up to five years, if that's what's needed. And I would disagree that this is a...obviously, I disagree that it's a bad bill or that this is a bad component of it. I think that it makes a lot of sense when you're looking at the general issue of teacher salaries and, as you have mentioned in your comments, the performance of teachers, how they do their job, that while you're looking at trying to increase the funding available for salaries you try to better "incent" and better associate salaries with performance in the classroom, and that's...

SENATOR CHAMBERS: But...

SENATOR RAIKES: ...what's this is all about.

SENATOR CHAMBERS: ...but, Senator Raikes, if we are not assessing teachers, how does what you just said have anything to do with this pilot program that is envisioned here? Are we, in fact, going to assess teachers but we just call it by a different name?

SENATOR RAIKES: Well, I...I...and perhaps I went too far by saying we're not going to assess teachers. Certainly...

SENATOR CHAMBERS: But it's the same thing.

SENATOR RAIKES: ...what you're going to do is recommend or look at the possibility...

SENATOR CHAMBERS: He said it's not a teacher assessment.

SENATOR RAIKES: ...of doing additional training for teachers, be that additional coursework or be it evaluators sitting in a